Hershey Medical Center
Department of Humanities
Qualitative Inquiry

2. Interpretive Research

Janice Morse
University of Utah
Phenomenology

Modalities of Body Experience in Illness and Health

Max van Manen
Type of questions?

Reflections

Sample
Type of knowledge gained?
Type of interviews?

Phenomenological conversations

Incorporation of the phenomenological literature/concepts
Narrative Inquiry

Thriving as Becoming Resolute in Narratives of Women Surviving Childhood Maltreatment

Joanne M. Hall, PhD, RN, FAAN, Marian W. Roman, PhD, APRN, BC, Sandra P. Thomas, PhD, RN, FAAN, Cheryl Brown Travis, PhD, Jill Powell, PhD, APRN, BC, Clifton R. Tennison, MD, Karen Moyers, MSN, APRN, BC, Dava H. Shoffner, PhD, WHNP, BC, Kimberly M. Bolton, PhD, WHNP, BC, Tonya Broyles, PhD, RN, Tracey Martin, MSN, APRN, BC, and Polly M. McArthur, MSN, RN
University of Tennessee
Purpose & Types of questions addressed:

Did the authors achieve their goal?

Like the results?

Useful?
Approach

• Value the story, plot, form, mode of telling
• Experiential past
• Representation removed from actuality- “resonate as echoes of actual events” (Reissman, 2008)
• Created for specific audiences
Glaserian Grounded theory

PRECARIOUS ORDERING: TOWARD A FORMAL THEORY OF WOMEN’S CARING

Judith Wuest, PhD, RN
University of New Brunswick, Fredericton, New Brunswick, Canada
Purpose
Like the theory?

• Justification

• Development
How do grounded theorists collect data?

- Sampling

- Synchrony with analysis

- Glaser: Grounded theory is the discovery of concepts

- You Tube

  http://www.youtube.com/watch?v=OcpxaLQDnLk&feature=related
How is the theory built?

• Structure of theory

• Phases and stages

• Core variable/BSP, BSPP, BSSP
Generalizable? Useful?

• Replicable?
Let’s sum up

• Diversity of qual methods
  – Lots more than we touched on today
  – Think about the diversity of methods, data sources, interviewing, analytic techniques
  – How the methods fit the research questions/goals
    • Do an armchair walkthrough
    • Work backwards from the hope-for goal
Can you recognize “good” qualitative research?