The Disease Scene Investigators

DSI: CHOCOLATE TOWN 2012

Careers in Epidemiology and Public Health

PROGRAM AGENDA:

7:15 – 7:45  Arrival and Registration—Please sit with your assigned group and complete the Pre-Assessment
7:45 – 8:05  Welcoming Remarks to Teachers and Students
            Robin Taylor Wilson, PhD, Associate Professor of Public Health Sciences, Division of Epidemiology
            Betty Holmboe, Career Development Consultant
8:05-9:00   “What’s Your Type?”  -- The Journey
            Mike Thompson, Career Services Associate, Central Penn College, Summerdale, PA
9:00-11:00  Thinking Epidemiologically—Tools for Thinking Critically about Causation
            Mark Kaelin, EdD, Professor, Health and Nutrition Sciences, Montclair State University
            Terri O’Neil, Teacher of Health and Science, Pathway Chair, Middletown Area High School
11:00 – 11:30 Keynote/Guest Presentation:  How I Became an Epidemiologist and Other Interesting Stories
            Stephen Ostroff, MD, Director, Bureau of Epidemiology & Acting Physician General, Commonwealth of Pennsylvania
11:30-12:15 Lunch and Networking
12:15 – 12:45 Keynote/Guest Presentation: Exploring Careers in Epidemiology and Public Health
            Beth Seltzer, MD, MPH, Author of 101 Careers in Public Health
12:45 – 1:45 Making Science and Public Health Relevant for You
            Mike Thompson and Mike Carnes, Career Counselor, Middletown Area School District
            Discussion with Mentors from Penn State and Pennsylvania Department of Health
1:45 – 2:15 Upcoming Opportunities for Students and Teachers
            Workshop for Teachers:  Teach Epidemiology at Penn State Hershey, July 16-20th, 2012
            SEPA/CREST Summer Program at Hershey: Gaylen Bradley, Emeritus Dean Basic Health Sciences, Medical College of Virginia, Virginia Commonwealth University
            Wrap-Up and Post-Assessment

Goals of the Workshop:
1. Improve scientific and health literacy
2. Increase the number of students preparing for careers in public health and epidemiology
3. Increase awareness, exploration and planning for scientific research careers in the next generation